

<p>Monday</p> <p>Cloze Exercise:</p> <ul style="list-style-type: none"> - Fill in the gaps and copy into your reading book. <p>Prior Knowledge:</p> <ul style="list-style-type: none"> - What is rice? How is it grown? Where does rice come from? <p>Spotlight Words:</p> <ul style="list-style-type: none"> - Stalk, trample, prepare and plough. <p>Dictionary Meanings:</p> <ul style="list-style-type: none"> – Seedlings, harvest, husks, and cereal <p>Graphic Organiser Number 4:</p> <ul style="list-style-type: none"> - Trample 	<p>Tuesday</p> <p>Main Ideas</p> <ul style="list-style-type: none"> - What is this article about? - What are some of the key points that you picked up when you read this text? - What are the 15 most important and essential words to this text? <p>Question Key:</p> <ul style="list-style-type: none"> - Write a question that fits with the following answers. - Rice cooker, big baskets, roadside stall. <p>Picture Clues: Find the answers to these questions by using the pictures in the article.</p> <ul style="list-style-type: none"> - What vehicles are on the road? - How many people are on page 9? - What colour is Duy's hat? - How many chopsticks are there all together?
<p>Thursday</p> <p>Comprehension Questions:</p> <ul style="list-style-type: none"> - When is rice planted? - What 2 things do they do to help the farmers on page 9? - What does the 'Threshing Machine' do? - Explain what socks are for. - What must be dried? - How does the husk protect the rice? - What happens to the dry stalks and husks? - What was Duy's special treat? <p>Chunk Time:</p> <ul style="list-style-type: none"> - Read through the article/story again and see if you can make a list of words that you can chunk or split so that one word becomes two words. E.g. Sometimes= some+ times. Write them into your book like the example. <p>Write and draw:</p> <p>Using your spotlight words above draw pictures to represent what the following words mean.</p>	<p>Thursday</p> <p>Mini Profile –</p> <ul style="list-style-type: none"> - Create a person profile about Duy. Look through the story/article. What can you tell me about him? (Think of physical features and hobbies and interests) Can you tell me anything about where he lives, his family? Pretend you are preparing an FBI file on him. <p>Odd one out:</p> <ul style="list-style-type: none"> - Of these 4 words which one is the odd one out? Which one was not in or related to the story/article? 1. Vietnam 2. Quy Nhon 3. City 4. Auckland. Justify your answer. <p>This means! Use evidence from the text to show you are sure of the answer you have chosen.</p> <p>Loving the thesaurus:</p> <ul style="list-style-type: none"> - Choose 5 words from the article/story you have just read and see if you can find another word for the word that you have chosen e.g. hot – boiling. If you pick a word that you already know a synonym for like hot-boiling see if you can find more than 3 words that mean the same thing e.g. hot- boiling –scorching – blistering – searing

Cloze Exercise

The job of the threshing machine is to separate the rice grains _____ the stalks. The bundles of rice are fed _____ one end of the noisy machine. The machine blows _____ stalks out at one end and spits the rice grains out _____ big baskets. When the baskets are full, Duy helps to pour the grains into large sacks. The grains must be dried. The farmers haul the heavy sacks _____ to the road. They tip _____ the rice and rake the grains along the side of the _____ so that they can dry _____ in the hot sun